

Embrace the promise of Jesus Christ's return: *God, the Son*

LESSON AT A GLANCE

Facilitator Notes:

- For more information about God, the Son, see the full Catechism sections 3.4

I wonder...

- Who is God, the Son?
- Who is Jesus Christ?
- How is Jesus true Man and true God?

I believe...

- God, the Son, is the second person of the triune God. (Catechism Q&A question 93)
- In Jesus Christ God, the Son, became human and yet remained God. (Catechism Q&A question 94)
- Jesus Christ has two natures, a human one and a divine one. (Catechism Q&A question 103-106)

Materials:

- IGNITE Bible
- Catechism Q&A
- Catechism
- Something to play a video clip with (computer, TV, tablet, phone, etc.)

References:

- Bible: Matthew 4:1-11, John 6:35, 8:12, 10:9, 11, 11:25, 14:6, 15:1
- Catechism Q&A questions: 93-94, 100, 103-106, 376-380
- Catechism sections: 3.4, 3.4.3
- 2nd Article of Faith (Articles of Faith are found on page 251 of the Catechism Q&A)

PRE DISCUSSION MESSAGE TO PARENTS AND STUDENT (TO BE SENT VIA EMAIL OR TEXT)

Jesus Christ is both true Man and true God. What exactly does this mean? This week, we will discuss God, the Son – one Person of the Trinity. Join us tomorrow for small group at _____.

POST DISCUSSION MESSAGE TO PARENTS (TO BE SENT VIA EMAIL OR TEXT)

Facilitator Notes:

- Please keep the main message intact, but feel free to add local information as necessary.

Dear Parents,
 This week the "I Wonder..." questions were about God, the Son, as true Man and true God. We encourage you and your student to look at the different I AM statements Jesus made to discover more about Him. Considering that the previous lessons were about the Trinity and God, the Father, try to help your student understand that Jesus Christ is not a part of God that is separate from the Father and the Holy Spirit. They are all God, all the time. As always, if you have questions about the topic, please feel free to contact us.

Your Youth Leaders

SUNDAY SERMON REFLECTIONS (up to 10 minutes)

Facilitator Notes:

- Allow 2-3 students to share their reflections. For larger groups, vary who shares from week to week.

- What Bible verse was used for the basis of last Sunday's sermon?
- What were some of the main takeaways? What did you learn?
- So far this week, how have you applied what you learned from the sermon last Sunday?
- Going forward, how will you apply what you learned from the sermon last Sunday?

HOOK (up to 10 minutes)

Facilitator Notes:

- Allow 2-3 students to share their reflections. For larger groups, vary who shares from week to week.

- "What a Beautiful Name":
<https://www.youtube.com/watch?v=nQWFzMvCfLE>

- How are you and how are you feeling today?
- Who would like to share their point to ponder or call to action from last week?

Listen to "What a Beautiful Name" by Hillsong Worship.

Tell the students: The song says that Jesus' name is beautiful, wonderful, and powerful. This lesson will help us to discover why.

SET THE STAGE (1 minute)

Facilitator Notes:

- Preview the "I wonder" questions with the students.

I wonder...

- Who is God, the Son?
- Who is Jesus Christ?
- How is Jesus true Man and true God?

LESSON (up to 25 minutes)

Facilitator Notes:

Student Question #1 Who is God, the Son?

Ask a student to read Catechism Q&A question 93. Highlight that God, the Son, is the second Person of the Trinity.

- The Articles of Faith can be found on page 251 of the Catechism Questions and Answers book.

Student Question #2 Who is Jesus Christ?

Ask a student to recite, or read, the 2nd Article of Faith.

- Encourage student to know the Articles of Faith because they are statements of profession for a Christian in the New Apostolic Church.
- Particularly, a way to remember the 2nd Article of Faith is realizing that it goes through the events of Jesus Christ's life.
- The 2nd Article of Faith contains the phrase "only begotten Son of God..."

Ask a student to read Catechism Q&A question 100 and the note about pre-existence on the same page.

Ask the students: Did you know that Jesus Christ existed before He came to earth? Does knowing this change the way you think about Him, especially in regards to Christmas time when we celebrate the birth of Jesus? Why do we celebrate His birth if He existed before?

- Encourage the students to explore this thought. Maybe they knew Jesus existed before He came to earth, but still only think of His "beginning" as a baby. Maybe this knowledge helps them to realize that the three Persons of the Trinity are truly equal, as they all existed even before creation.

Additionally, when answering the question, "Who is Jesus Christ?" it is important to look at how Jesus Christ described Himself. In the gospel book of John, Jesus provides 7 distinct statements, known as the "I am" statements to describe Himself.

Ask a student, or divide the list among multiple students, to read the 7 "I am" statements:

Verse	I am...	Explanation
John 6:35	<i>The bread of life</i>	As bread sustains physical life, so Christ offers and sustains spiritual life
John 8:12	<i>The light of the world</i>	To a world lost in darkness, Christ offers Himself as a guide
John 10:9	<i>The door of the sheep</i>	Jesus protects His followers as shepherds protect their flocks
John 10:11	<i>The good shepherd</i>	Jesus is committed to caring and watching over those who are His
John 11:25	<i>The resurrection and the life</i>	Death is not the final word for those in Christ. His sacrifice brings us life
John 14:6	<i>The way, the truth, the life</i>	Jesus is the way to God as well as the source of truth and knowledge about God
John 15:1	<i>The true vine</i>	By attaching ourselves to Christ, we enable His life to flow in and through us.

- For the sake of preparing for the discussion, the Bible passage is included in the facilitator guide. However, in the actual discussion with the students, it is encouraged that the facilitator look up the passages in a physical Bible along with the students to reinforce the importance of using one's Bible and Bible literacy.

- For more information about Jesus Christ being true man and true God, see the full Catechism sections 3.4.3

- For more information about the duality of the church (perfect and invisible/imperfect and visible) see Catechism Q&A questions 376-380.

Highlight the I Am statement from John 14:6.

Ask a student to read the **White Hot Topic: *The Only Way To God*** on page 1114.

Student Question #3 How is Jesus true Man and true God?

Tell the students: We've started to see evidence that Jesus is both true Man and true God. He lived on earth as a Man, and yet He also remained God. As humans, it's sort of hard to understand how that's possible. Let's read together Catechism Q&A questions 103-106 to try and get a better understanding.

Ask the students if they have any questions about what they just read. Try to answer their questions as best as possible.

Ask the students: Why did Jesus have to have two natures and become a Man on earth? Why couldn't He just come to earth as the true God?

- One possible answer: When Jesus became a Man, it shows that He can relate to us. He struggled as we struggle. He felt different emotions as we feel different emotions. His nature as a Man makes Him more personal to us.
- Jesus Christ was to bridge the gap between man and God, created by original sin.

Have the students look through the Gospel books (Matthew, Mark, Luke, and John) for different scenarios where Jesus' two natures are revealed, and have them share what they find.

- If after a couple minutes, the students cannot think of or find examples of the two natures of Jesus, have them read Matthew 4:1-11 and then discuss how the two natures of Christ are revealed in this passage.
- An example of this could be Jesus in the wilderness (Matthew 4:1-11). His human nature is revealed in the fact that He was hungry. His nature as true God is revealed in the way He resists the temptation of the devil.

In His dual nature, Jesus was perfect.

This dualality is reflected in other elements of Christianity as well, yet are not perfect because of their human element.

For instance:

	Invisible	Visible
The church of Jesus Christ	<ul style="list-style-type: none"> When God forgives sins When the blessing of God is laid upon the congregation 	<ul style="list-style-type: none"> When people profess Jesus Christ When ministers preach
Sacraments	<ul style="list-style-type: none"> Original sin being washed away 	<ul style="list-style-type: none"> The physical sign of a sacrament (water, laying on of hands, bread and wine)
Ordained Ministry	<ul style="list-style-type: none"> The responsibility a minister has to care for souls 	<ul style="list-style-type: none"> The imperfect and sinful human that serves God through ordained ministry

Even though Jesus was human, He was perfect. This is why He is the only one that has conquered sin and death.

WHAT'S IN IT FOR ME? (up to 10 minutes)

Facilitator Notes:

Wrap up the lesson with who God, the Son, is.

Close with the "I Wonder...." questions

- Ask a student to read an "I Wonder..." question, and invite another student to answer with an "I Believe..." statement or an "I Believe..." statement in their own words.
- As you review each question and answer, stop and check in with the group to be sure there are no misunderstandings or misconceptions.
- Remind the students that on their Confirmation day, they will or have already vowed to surrender themselves to the triune God in belief, obedience, and the earnest resolution to remain faithful until their end.

I wonder...

- Who is God, the Son?
- Who is Jesus Christ?
- How is Jesus true Man and true God?

I believe...

- God, the Son, is the second person of the triune God. (Catechism Q&A question 93)
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- Jesus Christ has two natures, a human one and a divine one. (Catechism Q&A questions 103-106)

Point to Ponder....

- Listen to "What a Beautiful Name" by Hillsong Worship. Why is Jesus' name beautiful, wonderful, and powerful to you?
 - <https://www.youtube.com/watch?v=r5L6QIAH3L4>

A Call to Action....

- If someone asked you, "Who is Jesus Christ?" how would you answer that question? Who is Jesus Christ to you? Reflect on the lesson to help you write down your answer.
- Learn the 2nd Article of Faith

Weekly Reflections

What Bible verse was used for the basis of last Sunday's sermon?

What were some of the main takeaways? What did you learn?

So far this week, how have you applied what you learned from the sermon last Sunday?

Going forward, how will you apply what you learned from the sermon last Sunday?

Point to Ponder...

Call to Action...

Embrace the promise of Jesus Christ's return: *God, the Son*

I wonder... <ul style="list-style-type: none"> ➤ Who is God, the Son? ➤ Who is Jesus Christ? ➤ How is Jesus true Man and true God? 	I believe... <ul style="list-style-type: none"> ➤ God, the Son, is the second person of the triune God. (Catechism Q&A question 93) ➤ In Jesus Christ God, the Son, became human and yet remained God. (Catechism Q&A question 94) ➤ Jesus Christ has two natures, a human one and a divine one. (Catechism Q&A questions 103-106)
References: Bible: Matthew 4:1-11, John 6:35, 8:12, 10:9, 11, 11:25, 14:6, 15:1 Catechism Q&A questions: 93-94, 100, 103-106, 376-380	

1. Who is God, the Son?

2. Who is Jesus Christ?

3. How is Jesus true Man and true God?

Point to Ponder: Listen to "What a Beautiful Name" by Hillsong Worship. Why is Jesus' name beautiful to you?

Call to Action: If someone asked you, "Who is Jesus Christ?" how would you answer that question? Who is Jesus Christ to you? Reflect on the lesson to help you write down your answer. Learn the 2nd Article of Faith.