

F15. Jeremiah & Isaiah

Isaiah 9; Jeremiah 1:4-10

Learning Objectives

1. The children will explore what a prophet is.
2. The children will recognize that Isaiah predicted the birth of Christ.
3. The children will examine what Jeremiah told the Israelites concerning God's plan.

Memory Verse: ***"Behold, I have put My words into your mouth." --Jeremiah 1:9***

Getting Started

Choose One

All Ages

Activity

You will need water, two clear water glasses, and oil for this activity.

Fill one of the glasses $\frac{3}{4}$ full of water. Pour some oil into the other glass. Put both glasses in front of the children then ask them to describe what is in each glass. After they respond, tell them one glass has water in it and the other glass has oil in it. Ask them to predict what would happen if you placed the oil into the glass of water. After they respond, tell them you think the oil will not mix with the water. Ask them if they believe you. After they respond pour a small amount of oil into the glass. Encourage them to look closely at what is happening to the oil and describe what they see. Stir the water and try to mix the water and oil together. Point out that no matter how hard you try, the oil will not mix into the water. Explain to them that you were able to predict what happened because of what you learned about liquid densities from a past science teacher. Then tell them that in the lesson today they will learn about two special prophets who, with God's help, were able to tell others what would happen in the future.

Grades 3-5

Word Search Puzzle

You will need to print out enough copies of the word search before class. Allow the children to work for a set amount of time until you are ready to begin the lesson.

Bible Lesson with Discussion Questions

Message: ***God's word cannot be destroyed.***

Teacher Note: The full Bible text has been provided below. Summarize the main points of the story as you share it with the children and bring the details to life.

Isaiah 9

But there won't be any more sadness for those who were suffering. In the past the LORD brought shame on the land of Zebulun. He also brought shame on the land of Naphtali. But in days to come he will honor Galilee, where people from other nations live. He will honor the land along the Mediterranean Sea. And he will honor the territory east of the Jordan River.

Bible Lesson with Discussion Questions – Continued

The people who are now living in darkness will see a great light. They are now living in a very dark land. But a light will shine on them. LORD, you will make our nation larger. You will increase their joy. They will show you how glad they are. They will be as glad as people are at harvest time. They will be as glad as warriors are when they share the things they've taken after a battle.

You set Israel free from Midian long ago. In the same way, you will break the heavy yoke that weighs Israel down. You will break the wooden beams that are on their shoulders. You will break the rods of those who strike them down.

Every fighting man's boot that he wore in battle will be burned up. So will every piece of clothing covered with blood. All of them will be thrown into the fire.

A child will be born to us. A son will be given to us. He will rule over us. And he will be called Wonderful Adviser and Mighty God. He will also be called Father Who Lives Forever and Prince Who Brings Peace.

There will be no limit to how great his authority is. The peace he brings will never end. He will rule on David's throne and over his kingdom. He will make the kingdom strong and secure. His rule will be based on what is fair and right. It will last forever. The LORD's great love will make sure that happens. He rules over all.

The Lord Is Angry With Israel

The Lord has sent a message against Jacob's people. He will punish Israel.

All the people will know about it. Ephraim's people and those who live in Samaria will know about it. Their hearts are very proud. They say,

"The brick buildings have fallen down. But we will rebuild them with blocks of stone. The fig trees have been chopped down. But we'll plant cedar trees in place of them."

In spite of that, the LORD has made Rezin's enemies stronger. He has stirred up Assyria to fight against Israel.

Arameans from the east have opened their mouths and swallowed up Israel. So have Philistines from the west. Even then, the LORD is still angry. His hand is still raised against them.

But his people have not returned to the God who struck them down. They haven't turned for help to the LORD who rules over all.

So he will cut off from Israel heads and tails alike. In a single day he will cut off palm branches and tall grass alike. The palm branches are the people who rule over others. The tall grass is the people who bow down to them.

The elders and important leaders are the heads. The prophets who teach lies are the tails.

Those who guide the people of Israel are leading them down the wrong path. So those who follow them aren't on the right road.

The Lord will not be pleased with the young men. He won't take pity on widows and on children whose fathers have died. All of them are ungodly and evil. They say foolish things with their mouths. Even then, the LORD is still angry. His hand is still raised against them.

What is evil burns like a fire. It burns up bushes and thorns. It sets the forest on fire. It sends up a huge column of smoke.

The LORD rules over all. When he gets angry, he will burn up the land. The people will burn in the fire. They will not spare one another.

People will eat up everything they can find on their right. But they'll still be hungry. They will eat everything they can find on their left. But they won't be satisfied. So they will eat the dead bodies of their children.

That's what Manasseh's people will do to Ephraim. And that's what Ephraim's people will do to Manasseh. Together they will turn against Judah. Even then, the LORD is still angry. His hand is still raised against them.



Bible Lesson with Discussion Questions – Continued

Jeremiah 1:4-10

The LORD Appoints Jeremiah to Speak for Him

A message from the LORD came to me. The LORD said,

“Before I formed you in your mother’s body I chose you. Before you were born I set you apart to serve me. I appointed you to be a prophet to the nations.”

“You are my LORD and King,” I said. “I don’t know how to speak. I’m too young.”

But the LORD said to me, “Do not say, ‘I’m too young.’ You must go to everyone I send you to. You must say everything I command you to say. Do not be afraid of the people I send you to. I am with you. I will save you,” announces the LORD.

Then the LORD reached out his hand. He touched my mouth and spoke to me. He said, “I have put my words in your mouth. Today I am appointing you to speak to nations and kingdoms. I give you authority to pull them up by the roots and tear them down. I give you authority to destroy them and crush them. I give you authority to build them up and plant them.”

Discussion Questions:

1. What is a prophet?
2. Who was Isaiah?
3. What did Isaiah tell us about Jesus?
4. Who was Jeremiah?
5. Why do you think God chose Isaiah and Jeremiah to be his prophets?
6. How would you feel if God chose you to be His prophet? Do you think it would be difficult or easy? Why?

Application to Real Life

Enjoy some fruit roll ups for today’s snack. (The children can roll them up like scrolls to eat them).

Ask the children if they have ever read a famous person’s biography. Explain that a biography is a form of written text about someone’s life. Perhaps in school, they have read about an important historical figure that died long ago or someone who is alive today. Emphasize that when God prompted Isaiah to write about the Lord Jesus it was way before Jesus was born. Tell them that in Isaiah 9, Jesus’ entire life and death is referenced. Isaiah would not have known about the events to come without God’s help.

Emphasize to the children that the people at the time did not believe Isaiah. However, when we read his book in the Bible all the events he predicted happened. Knowing what Isaiah said about Jesus’ life and death and how it came to pass, we should believe that what he predicts about our future will also come true. Review the message statement and memory verse.

Memory Work Fun

5 minutes

1. Name the two main parts of the Bible and tell what the difference is. (Old Testament – before Jesus, New Testament – Jesus & After Jesus)
2. Where is the book of Isaiah located? In the Old or New Testament? Practice finding it together.
3. Review the Lord’s Prayer together.
4. Recite the memory verse.
5. Lead the class in a short prayer.

All Ages**Bean Bag Toss**

Before class: Gather the necessary materials (Words cards (see page at the end of this lesson), colored heavier weight paper (card stock), 2 bean bags, tape, scissors, rope or string (2 meters)). Print and cut out two card sets. Place nine pieces of paper on the floor approximately 1 meter from the rope. Tape each paper to the floor. Place one card from each card set on each piece of paper.

Review the memory verse with the children then divide the children into two groups. Tell the groups to line up in a single file behind the rope (see Teacher Notes). Give the first person in each line a bean bag. Explain to them that there is one word from the memory verse on each piece of paper. As a group, they are to take turns throwing the bean bag on each paper and collecting the word cards. As they receive a word card, they are to try to put the words in the order they appear in the memory verse. When the group has all the words in order they sit quietly in a line. The first team to collect and put the word cards in order is the winner.

Scrolls of God's Word

See: <http://children.ccm.com/curriculum/> → OT Support Curriculum → Page 18 → "Jeremiah's Scroll" → Page 12

In the days of Jeremiah and Baruch, the people wrote God's Word down on parchments or scrolls. You will need as many sheets of parchment paper (8 1/2 x 11 inches are okay) as the number of children in your class, black markers, ribbon, 1/2" diameter doweling cut into 14" lengths (two for each child) and scissors that will cut special jagged edges. Please see the above website for detailed instructions.

Thinking: Which Prophet?

Before Class: Gather the necessary materials (Puzzle (see page at the end of the lesson), scissors, heavier weight paper/card stock, glue). Print one puzzle for each group. Glue each puzzle template onto a piece of heavier weight paper. Cut out the pieces of each puzzle and place all the pieces of one puzzle into a bag.

Divide the children into groups. Give each group a puzzle to complete. Tell them that they must put the puzzle together. After the puzzle is complete, they should look at the illustration and decide what they think is taking place in the picture as well as which prophet they think the picture represents. When all the groups have completed the puzzle, allow each group to briefly explain what they concluded. After all the groups have presented, make sure they understand the picture is illustrating how God gave the prophet Jeremiah the words that he wrote on the scroll.

Hiding the Souls (Soles)

See: <http://children.ccm.com/curriculum/> → OT Support Curriculum → Page 18 → "Jeremiah's Scroll" → Page 8

The object of this game is to find Jeremiah and Baruch. You will need two stickers for each child, paper cards with numbers 1 – 10 written on them. On two of the stickers write a "J" and on two more write a "B" on them. Please see the above website for detailed instructions.



Activity Ideas - Continued

Grades 3-5

Display: Which Prophet?

Before Class: Gather the necessary materials (Display cards (see pages at the end of this lesson, lesson photos, heavier weight paper/card stock, glue, tape, scissors). Print the display cards, glue onto a piece of heavier weight paper and cut out. Print and cut out lesson photos. Post the Prophet Isaiah picture one side of the display board and the Prophet Jeremiah on the other.

Show the children the pictures of the statues. Ask them which one they think is Isaiah and which one is Jeremiah. They should remember from the lesson that Jeremiah wrote God's word on a scroll.

Next, place all the display cards in front of the children. Ask them to place the descriptions under the correct prophet. When they think they are done, go through their work. Afterwards, arrange the cards on the display board.

Journal

Optional

Grades K-2

Draw a picture of either Isaiah or Jeremiah. Why do you think prophets are important? Write about it.

Grades 3-5

Do you believe that the things prophet Jeremiah predicted are still important to us today? Why or why not? Write about it.

Homework Ideas

- Read at home with a grownup: "**Josiah**" (2 Kings 22:1-2, 23:1-2).
- Learn the memory verse: *"Now before him there was no king like him, who turned to the Lord with all his heart, with all his soul, and with all his might..."*
--2 Kings 23:25 (NKJV)
- Work on memorizing commandment # ____.
- Complete the **Josiah** coloring and activity sheet as your parents read you the Sunday School Lesson. Return your coloring page for a sticker.
- If you could be king for a day, what would you do? Draw pictures or make a list and bring it to class to share.

Other Resources

<http://children.ccm.com/curriculum/> → OT Support Curriculum → Page 18 → "Jeremiah's Scroll"

Exercise: Word Search

Find the words from the word bank in the puzzle.

M V V Z B J E R U S A L E M L
T E Q S Q L M T C I D E R P L
S P S F M I G U C O J B Q I O
I L E S X A Z X U F F G T O R
R T L A A R K O T D D H C T C
H A E W Z G R L Z Q U B L I S
C O A N H R E H A I A S I N E
D E R Y J Z D S K Z V U U R Z
U G S V V E P D L J W S U Q I
X G I J C T R O D A S T V E U
Y Q K G I L K E G P U A D R W
V I C X Z O V N M F S O O F I
U J C I F X F S Z I G I G F X
D E I S E H P O R P A B M K Y
T E H P O R P P J P H H F V L

CHRIST
FUTURE
GOD
ISAIAH

ISRAEL
JEREMIAH
JERUSALEM
MESSAGES

PREDICT
PROPHESED
PROPHET
SCROLL

 **Game: Bean Bag Toss**

Behold,	into
I	your
have	mouth.
put	Jeremiah
My	1:9
words	





Thinking: Which Prophet?





Display: Which Prophet?

Prophet Isaiah	Prophet Jeremiah
He warned the people to stop their terrible ways and come back to God.	He grew up in a village close to Jerusalem.
He had visions for his time and the future.	God called him to deliver messages to His people.
He predicted the birth of Jesus, His suffering, and death.	God told him to write down everything He told him on a scroll.



 **Display: Which Prophet?**

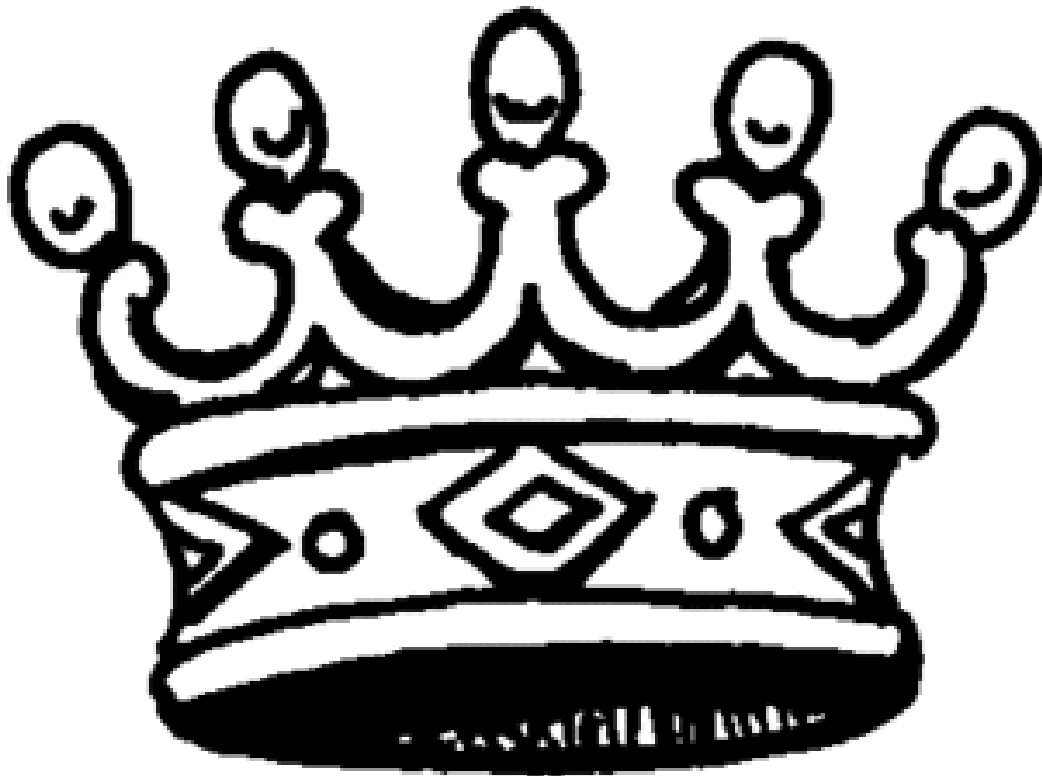


 Display: Which Prophet?



Name: _____

Josiah



"Now before him there was no king like him,
who turned to the Lord with all his heart,
with all his soul, and with all his might..."
--2 Kings 23:25 (NKJV)



Take Home Page: F15. Jeremiah & Isaiah

Today I learned...

Today your child learned that **God's word cannot be destroyed**. The children explored what a prophet is. They also discovered what Isaiah predicted about the birth of Jesus, and what Jeremiah told the Israelites concerning God's plan.

Help me learn my memory verse...

"Behold, I have put My words into your mouth." --Jeremiah 1:9

Ask me...

1. What is a prophet?
2. Who were the prophets in today's lesson?
3. How would you feel if God chose you to speak for Him and be His prophet? Why?

Live Your Faith...

Open your Bible together and read something from it (try to pick it out ahead of time). Talk together about what you read. Remind your child that the Bible is considered to be the word of God. When we read it, we know it to be true. It shows us how to live our lives in a way that pleases God. We also can hear the word of God when we sit in a divine service. The word of God comes from Him, and God wants us to listen to it and follow it each day.

